

Landscape

Unit #: APSDO-00065388

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Grade(s): K, 1

Subject(s): Visual Arts

Course(s): GR. K - ART, GR. 1 - ART

Unit Focus

In this unit, kindergartners will learn how to use a horizon line to create a landscape. First graders will show distance in a landscape through size and placement in relation to the horizon. Student growth in these areas may be assessed through the completed landscape and observation. Primary instructional materials for this unit include paper, paint, and/or glue.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Connecticut Goals and Standards <ul style="list-style-type: none"> Visual Arts: PK-12 <ul style="list-style-type: none"> CREATING <ul style="list-style-type: none"> Generate and conceptualize artistic ideas and work. (ART.CREA.01 PK-12) Organize and develop artistic ideas and work. (ART.CREA.02 PK-12) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.	
	T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U102) Artists communicate meaning through their work. U2 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.	Q1 (Q100) Where do I find inspiration to create art? How do I choose an idea? Q2 (Q102) How and when do I step back/evaluate my work to figure out what I need to do next? Q3 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas?
Acquisition		
	Knowledge	Skill(s)
	<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
	K1 K: A landscape is a painting or drawing of ground and sky. A horizon line separates the ground and sky in a landscape K2 Gr 1: Size can be used to show depth and distance in relation to the horizon line	S1 K: Using a horizon line in a landscape S2 Gr 1: Using a horizon line and show distance through size relationships and placement